

Credits, Credits, Everywhere!

By Philip A. Baer, MDCM, FRCPC, FACR

With credits, credits everywhere, respondents are certainly taking advantage of the multiple sources of Continuing Medical Education (CME) credits on offer! The top three sources of CME credits participants identified were accredited learning activities (100%), unaccredited learning activities (80%), and literature scanning (59%). The range of areas specified was quite diverse, as you can see (Table 1).

Of those surveyed, 72% said it is never a challenge to obtain their yearly CME credits (Table 2). For those respondents who occasionally have trouble fulfilling their quota, perhaps consider some helpful suggestions from your colleagues. When asked to describe how they ensure obtaining sufficient credits, nearly half (48%) cited conference and

annual meeting attendance, while a third (33%) found attending clinical rounds to be a great source of credits (Table 3).

The Royal College has recently expanded their repertoire of accredited learning activities within the MOC Program, providing even more opportunities for participants to earn credits (see article in this issue of the *CRAJ*). With all the available possibilities, a third of you (33%) noted that no additional sources for credits were necessary, as you accumulate ample credits through your customary activities. Informal review of cases with colleagues (19%) and industry-sponsored talks (13%) were mentioned as potential activities for which participants would like to receive credits (Table 4).

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Table 1. Of the options listed below, please indicate your Top 3 sources of CME credits:

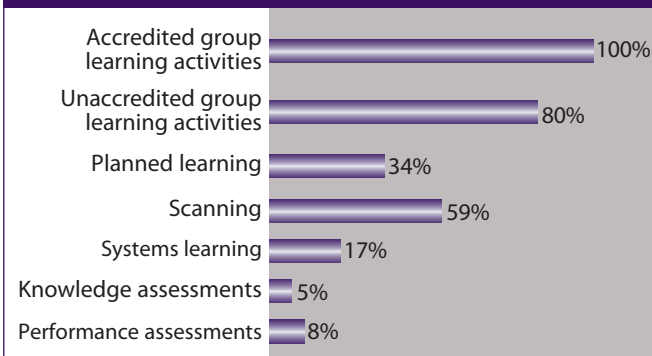


Table 2. Do you find it a challenge to obtain your required yearly credits?

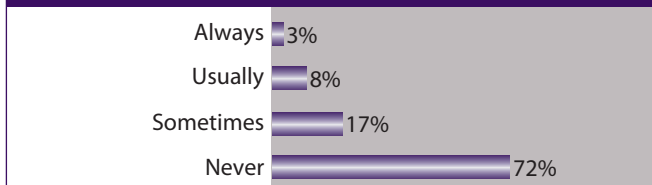


Table 3. How do you ensure that you get a sufficient number of credits?

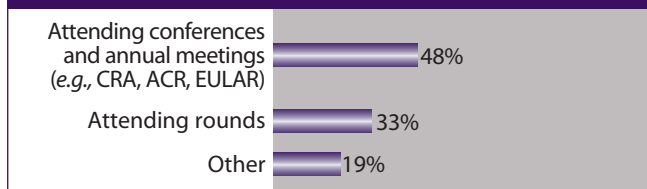
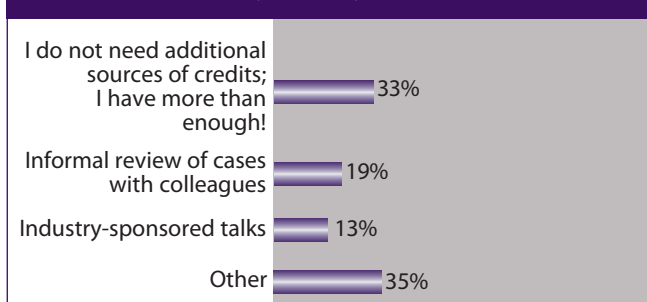


Table 4. Where else do you wish you could receive credits?



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